SHILOH RANCH

GAP YEAR PROGRAMME

STRUCTURED CURRICULUM & PRACTICAL TRAINING SYLLABUS

3-Month Foundation | 6-Month Intermediate | 9-Month Advanced

EQASA / SANIP PREPARATION INTEGRATED WITH
SHILOH RANCH PRACTICAL FARM & RANCH TRAINING

Faith. Family. Hard Work.
That's the Way We Live.

Prepared for programme review and approval | September 2026

1. Purpose of this Curriculum

This curriculum sets out what students will learn during the Shiloh Ranch 3-, 6- and 9-month Gap Year Programmes. It combines structured preparation for the EQASA/SANIP equine syllabus with the practical horse, cattle, farm, agriculture, homestead and life skills that form part of daily life at Shiloh Ranch.

The language in this document is intentionally simple. A teenager should be able to read the syllabus and understand what will be taught, while the structure remains professional enough for programme review and approval.

Important: Shiloh Ranch provides training and preparation. Completing a Shiloh Ranch package does not automatically award an EQASA/SANIP qualification. External registration, age requirements, examinations, pass requirements and certification remain the responsibility of the relevant external body.

2. How the 3-, 6- and 9-Month Packages Work

Package	Weeks	EQASA/SANIP Preparation	Shiloh Ranch Level
3 Months	1-12	Mainly Module 1: Stable Yard Skills - Stage One	Foundation: horse care, basic riding/groundwork, cattle basics, farm safety, daily chores, garden and homestead skills.
6 Months	1-24	Modules 1 + 2: Stable Yard Skills - Stages One and Two	Intermediate: stronger horsemanship, lunging, tack, horse health, cattle work, veld and grazing, fencing, farm systems and greater responsibility.
9 Months	1-36	Modules 1 + 2 + 3: Horsemastership preparation	Advanced: horse management, health, nutrition, conformation, unsoundness, leadership, records, land management and a practical final project.

3. External EQASA/SANIP Assessment Requirements

The following requirements apply to the external assessments and are not Shiloh Ranch entry requirements:

- Module 1 - Stable Yard Skills Stage One: external assessment may be taken in the year the candidate turns 16. Candidates under 18 require written permission from a legal guardian. The minimum pass mark is 70% for each subject.
- Module 2 - Stable Yard Skills Stage Two: successful completion of Module 1 is required. External assessment may be taken in the year the candidate turns 17. Candidates under 18 require written guardian permission. The minimum pass mark is 70% for each subject.
- Module 3 - Horsemastership: successful completion of Modules 1 and 2 is required. The minimum examination age is 18. The minimum pass mark is 70% for each subject. A current recognised Level 1 First Aid Certificate is required for certification.
- Students may learn and practise syllabus content before they are old enough for an external examination, but they may only enter an external assessment when they meet that body's requirements.

4. Main Learning Areas

Horse Care & Stable Yard Skills: Safe handling, grooming, rugs/blankets, boots, tack, feeding, watering, stable routines, horse health and yard safety.

Horsemanship: Groundwork, basic riding, lunging, horse behaviour, balance, control, terrain riding and progressive ranch riding.

Cattle & Sheep Work: Animal behaviour, calm handling, moving stock, checking herds/flocks, sorting and seasonal livestock work.

Veld, Grazing & Agriculture: Camps, grazing, veld condition, fencing, water, soil, vegetable gardens, compost, seasonal planting and harvesting.

Farm & Ranch Operations: Daily chores, maintenance, tools, water systems, farm equipment awareness, records, planning and practical problem solving.

Homestead & Life Skills: Kitchen hygiene, food preparation, preservation, dairy/produce activities where available, teamwork, responsibility and leadership.

5. 3-Month Foundation Programme

Weeks 1-12 | EQASA/SANIP Module 1 preparation + Shiloh Ranch foundation training

Goal: Build safe, reliable daily habits around horses and farm life. Students learn the basics before being given more responsibility.

Week 1: Welcome, Safety & Daily Farm Life

EQASA / SANIP preparation	Module 1 Yard Management 1: stable-yard safety, handling horses safely, risk awareness and what to do in an emergency.
Shiloh Ranch practical training	Learn the layout of the ranch, rules, daily routine, work areas, camps, water points and basic farm safety. Begin daily chores as part of a team.
By the end of the week, the student should understand / be able to	Follow the ranch rules, recognise obvious risks, know who to report to and take part responsibly in basic daily chores.

Week 2: Understanding Horses

EQASA / SANIP preparation	Module 1 Equine Physiology & Behaviour 1: main parts of the horse, colours and markings, senses, natural behaviour, body language and signs of good or poor health.
Shiloh Ranch practical training	Observe horses in the stable/yard and camp. Learn how calm handling, space and body position affect a horse.
By the end of the week, the student should understand / be able to	Name the main parts of a horse, recognise basic body language and explain when something about a horse should be reported.

Week 3: Catching, Leading, Tying & Grooming

EQASA / SANIP preparation	Module 1 Grooming 1: safe handling, securing a horse, grooming kit, grooming routine, checking the horse for injury or parasites and cleaning the feet.
Shiloh Ranch practical training	Daily catch, halter, lead and grooming rotation. Students learn to care for their own grooming equipment and work area.
By the end of the week, the student should understand / be able to	Catch, halter, lead and groom a suitable horse safely under supervision, clean the feet and report anything unusual.

Week 4: Rugs, Boots & Horse Protection

EQASA / SANIP preparation	Module 1 Blankets & Boots: identify common rugs/blankets and protective leg wear; understand fit, care, safe use and maintenance.
Shiloh Ranch practical training	Check horse equipment before and after use and learn why poorly fitted or damaged equipment can cause problems.
By the end of the week, the student should understand / be able to	Identify common horse rugs and boots, explain their purpose and check that equipment is clean, safe and suitable.

Week 5: Tack Basics

EQASA / SANIP preparation	Module 1 Tack 1: parts of a snaffle bridle and saddle; common nosebands, martingales, numnahs, girths, stirrups, reins and snaffle bits; safe tack care.
Shiloh Ranch practical training	Learn the Shiloh tack-room routine. Clean, inspect and store tack correctly. Assist with tacking and untacking suitable horses.
By the end of the week, the student should understand / be able to	Name the main parts of the saddle and bridle, identify damaged tack and tack/untack a suitable horse safely with supervision.

Week 6: Feeding, Water & Stable/Yard Routine

EQASA / SANIP preparation	Module 1 Yard Management 1: basic rules of feeding and watering; routine horse and yard checks; stable cleaning and general yard maintenance.
Shiloh Ranch practical training	Take part in feed, water and cleaning routines. Learn why routines and accurate reporting matter.
By the end of the week, the student should understand / be able to	Explain the basic feeding/watering rules, complete an assigned routine and report a problem instead of guessing or treating it independently.

Week 7: Horse Health: What Looks Normal?

EQASA / SANIP preparation	Module 1 Physiology & Behaviour 1 and Grooming 1: signs of good and poor health, pain/behaviour changes, feet and shoes, and the importance of reporting concerns.
Shiloh Ranch practical training	Daily horse checks and simple record keeping. Compare normal behaviour with changes that may need attention.
By the end of the week, the student should understand / be able to	Recognise basic warning signs and know when to call an instructor, experienced horse person or vet rather than trying to manage a health problem alone.

Week 8: Basic Horsemanship & Arena Awareness

EQASA / SANIP preparation	Module 1 knowledge is applied through safe handling and tack checks.
Shiloh Ranch practical training	Basic riding/horsemanship appropriate to the student's starting level: balance, steering, stopping, spacing and working calmly around other horses.
By the end of the week, the student should understand / be able to	Ride or work a suitable horse at the level approved by the instructor, keep safe spacing and respond to basic instructions.

Week 9: Fences, Camps & Farm Maintenance

EQASA / SANIP preparation	Module 1 Yard Management 1: types of fencing, stable-yard maintenance, routine checks and risk assessment.
Shiloh Ranch practical training	Walk fence lines, identify damage, learn the purpose of different farm fences and take part in low-risk supervised maintenance.
By the end of the week, the student should understand / be able to	Explain why fences and gates are checked, identify a problem and use basic hand tools only for tasks approved by the supervisor.

Week 10: Cattle & Sheep Basics

EQASA / SANIP preparation	Supports Module 1 horse behaviour and safety principles through wider animal-handling awareness.
Shiloh Ranch practical training	Learn cattle/sheep body language, safe distances, calm stock movement, herd/flock checks and teamwork. Begin simple stock checks with supervision.
By the end of the week, the student should understand / be able to	Explain basic livestock behaviour, work calmly around stock and report injury, illness, escape risks or damaged fencing.

Week 11: Soil, Vegetable Garden & Homestead Skills

EQASA / SANIP preparation	Supports yard-management responsibility, hygiene and routine.
Shiloh Ranch practical training	Learn basic soil care, vegetable garden work, watering, weeds and seasonal produce. Introduce kitchen hygiene and simple food preparation/preservation where available.
By the end of the week, the student should understand / be able to	Complete a garden or homestead task safely, keep the work area clean and explain why hygiene and routine matter.

Week 12: Foundation Review & Practical Sign-Off

EQASA / SANIP preparation	Revision of Module 1 subjects: Blankets & Boots, Grooming 1, Yard Management 1, Equine Physiology & Behaviour 1 and Tack 1.
Shiloh Ranch practical training	Review horse care, basic horsemanship, livestock awareness, daily chores, fencing/garden basics and teamwork.
By the end of the week, the student should understand / be able to	Show safe foundation skills, complete the logbook and identify which areas need more practice before moving into the intermediate phase.

3-Month Exit Outcomes

- Handle, groom and care for a suitable horse safely at foundation level.
- Recognise the main parts of basic tack and horse equipment and care for them correctly.
- Understand basic horse behaviour, health warning signs, feeding/watering rules and stable/yard routines.
- Take part in basic riding or groundwork appropriate to the student's ability.
- Work calmly around cattle and sheep and understand basic herd/flock checks.
- Complete daily chores, garden/homestead tasks and low-risk maintenance responsibly.
- Keep a simple practical logbook and show teamwork, punctuality and accountability.

6. Months 4-6: Intermediate Programme

Weeks 13-24 | EQASA/SANIP Module 2 preparation + intermediate Shiloh Ranch training

Goal: Build on the foundation phase so students can take on more detailed horse care, stronger horsemanship and greater responsibility in daily ranch work.

Week 13: Tack 2: Fit, Comfort & Different Equipment

EQASA / SANIP preparation	Module 2 Tack 2: different bits, double/Pelham-type bridles, curb-chain action, saddle types and fit, damaged tack, training aids and the effect of poor fit on horse and rider.
Shiloh Ranch practical training	Compare tack used at Shiloh and learn to notice discomfort or poor fit. Tack checks remain supervised.
By the end of the week, the student should understand / be able to	Identify a wider range of tack, explain basic uses and recognise when tack may be damaged, unsuitable or uncomfortable.

Week 14: Horse Movement, Teeth & Behaviour

EQASA / SANIP preparation	Module 2 Physiology & Behaviour 2: basic conformation, horse height, footfall in walk/trot/canter, basic teeth, stable vices and normal/abnormal behaviour.
Shiloh Ranch practical training	Observe different horses and compare build, movement and behaviour in simple language.
By the end of the week, the student should understand / be able to	Describe basic conformation, recognise the three paces, understand simple dental facts and notice behaviour that may show stress or discomfort.

Week 15: TPR, Lameness & Welfare

EQASA / SANIP preparation	Module 2 Physiology & Behaviour 2: signs of ill health, TPR, recognising lameness, equine welfare, standards of care and reporting abuse.
Shiloh Ranch practical training	Practise supervised health observations and accurate recording. Discuss welfare responsibilities on a working ranch.
By the end of the week, the student should understand / be able to	Understand what TPR means, recognise obvious lameness or poor health and know that treatment decisions belong with the appropriate experienced person/vet.

Week 16: Grooming & Turnout 2

EQASA / SANIP preparation	Module 2 Grooming & Turnout: presentation, mane/tail preparation, hoof products, clipping knowledge, tail/leg bandaging and equipment care.
Shiloh Ranch practical training	Prepare horses neatly for work or presentation. Practical use of specialised grooming equipment is supervised.
By the end of the week, the student should understand / be able to	Explain why turnout matters, identify grooming/turnout equipment and demonstrate approved grooming/bandaging tasks under supervision.

Week 17: Travelling Horses

EQASA / SANIP preparation	Module 2 Travel & Trucking: preparation for travel, horsebox/towing-vehicle checks, documents, protective equipment, safe loading/unloading principles and horse care during travel.
Shiloh Ranch practical training	Learn the Shiloh travel checklist and how horse behaviour and welfare are monitored before and during trips.
By the end of the week, the student should understand / be able to	Explain what must be checked before a horse travels and how to reduce stress and risk. Loading or handling difficult horses

	remains an adult-led supervised activity.

Week 18: Lunging 1

EQASA / SANIP preparation	Module 2 Lungeing 1: equipment, safe arena, handler position, voice aids, walk/trot, purpose of lunging and leading a horse out and back for inspection.
Shiloh Ranch practical training	Observe and practise lunging only with a trained, suitable horse and direct instruction.
By the end of the week, the student should understand / be able to	Identify lunging equipment, explain the purpose of lunging and demonstrate basic approved skills when the instructor considers the student ready.

Week 19: Feed, Digestion & Body Condition

EQASA / SANIP preparation	Module 2 Yard Management 2: types and quality of feed, basic digestive tract, feeding rules, watering plans and body-condition scoring.
Shiloh Ranch practical training	Compare common feeds used on the ranch and observe how feeding changes with the horse's work, condition and management.
By the end of the week, the student should understand / be able to	Identify basic feed types, explain why water and roughage matter and understand that feed changes must be planned rather than made suddenly.

Week 20: Yard Planning, Fire Safety & New Horses

EQASA / SANIP preparation	Module 2 Yard Management 2: stable-yard routines, fire drill, risk assessment, poisonous plants and managing a new horse arriving at the yard.
Shiloh Ranch practical training	Plan a simple day's horse-yard routine and discuss how a new horse is introduced and observed.
By the end of the week, the student should understand / be able to	Explain a sensible daily routine, identify local plant risks taught on the programme and know the ranch emergency reporting procedure.

Week 21: Veld, Camps & Rotational Grazing

EQASA / SANIP preparation	Reinforces Module 2 yard-management planning and animal welfare.
Shiloh Ranch practical training	Learn how to look at veld condition, use camps sensibly, check water and understand why stock is moved to allow grazing areas time to recover.
By the end of the week, the student should understand / be able to	Recognise basic signs of overgrazing, explain why camps are rested and take part in supervised grazing and water checks.

Week 22: Cattle Work, Sorting & Teamwork

EQASA / SANIP preparation	Applies safe animal behaviour, welfare and risk-awareness principles.
Shiloh Ranch practical training	Work as a team to move and sort cattle calmly. Mounted work is only for students whose riding level, horse and conditions are suitable.
By the end of the week, the student should understand / be able to	Understand position, spacing, communication and calm stock handling without rushing or frightening animals.

Week 23: Roping, Terrain & Fencing Projects

EQASA / SANIP preparation	Supports horsemanship, safety and equipment awareness.

Shiloh Ranch practical training	Introductory rope handling with safe training targets; riding over varied terrain; opening/closing gates; supervised fence and trail work.
By the end of the week, the student should understand / be able to	Use training equipment responsibly, make safe decisions about terrain and contribute to a farm maintenance task.

Week 24: Intermediate Review & Sign-Off

EQASA / SANIP preparation	Revision of Module 2: Tack 2, Physiology & Behaviour 2, Grooming & Turnout, Travel & Trucking, Lungeing 1 and Yard Management 2.
Shiloh Ranch practical training	Review cattle work, veld/grazing, fencing, garden/homestead duties, horse care and increased responsibility.
By the end of the week, the student should understand / be able to	Demonstrate safe intermediate knowledge and practical skills, complete the logbook and identify readiness for the advanced phase.

6-Month Exit Outcomes

- Meet the foundation outcomes consistently and show greater independence in approved daily tasks.
- Understand more advanced tack, horse movement, behaviour, health, turnout, feeding and yard management.
- Understand the safe principles of travelling horses and demonstrate introductory lunging knowledge/practice with a suitable trained horse.
- Take part in cattle movement, sorting, veld and grazing checks, fencing and farm routines.
- Show stronger riding/groundwork skills appropriate to the student's ability.
- Take responsibility for assigned horse, livestock, garden or homestead duties and keep clear records.

7. Months 7-9: Advanced Programme

Weeks 25-36 | EQASA/SANIP Module 3 Horsemastership preparation + advanced Shiloh Ranch training

Goal: Develop a student who can think, plan, observe, report and take responsibility at a higher level while still knowing when a task needs professional or experienced help.

Week 25: Managing a Horse Yard

EQASA / SANIP preparation	Module 3 Stable Yard Management: planning and monitoring routines, basic staff/work allocation, small-business awareness, workplace health and safety, legal responsibilities and Social Licence to Operate.
Shiloh Ranch practical training	Plan a realistic day or week of horse-yard duties, allocate routine jobs and learn why good records and fair, safe work practices matter.
By the end of the week, the student should understand / be able to	Create a simple yard plan, explain basic workplace responsibilities and understand that good horse welfare and public trust are part of running an equine operation.

Week 26: Conformation & Choosing a Suitable Horse

EQASA / SANIP preparation	Module 3 Conformation: compare horses, describe strengths/faults, understand how build can affect performance, assess movement and estimate age/type.
Shiloh Ranch practical training	Compare horses used for different ranch/equestrian jobs and discuss suitability without treating conformation as a beauty contest.
By the end of the week, the student should understand / be able to	Use correct basic terminology to describe a horse's build and movement and explain why veterinary advice is important before purchase or when soundness is uncertain.

Week 27: Horse Health Care

EQASA / SANIP preparation	Module 3 Equine Health Care: common diseases, when to call a vet, infectious disease control, minor wound awareness, vital signs, tendon/ligament injury awareness, parasite and vaccination planning.
Shiloh Ranch practical training	Practise observation, recording and communication using case examples and routine ranch health records.
By the end of the week, the student should understand / be able to	Recognise warning signs, record useful information for a vet and understand that medication, treatment and vaccination plans must follow veterinary/professional guidance and legal requirements.

Week 28: Teeth & Foot Care

EQASA / SANIP preparation	Module 3 Equine Dentition and Equine Foot Care: types/functions of teeth, ageing concepts, common dental problems, routine dental care, hoof structure, shoeing principles, balanced feet and common hoof problems.
Shiloh Ranch practical training	Observe different horses' mouths/feet where safe and discuss the role of the equine dental practitioner/vet and farrier.
By the end of the week, the student should understand / be able to	Explain why regular dental and hoof care matter and recognise signs that should be referred to the appropriate professional.

Week 29: How the Horse's Body Works

EQASA / SANIP preparation	Module 3 Equine Functional Systems: cardiovascular, respiratory

	and nervous systems; relationship to performance; common problems and post-procedure care concepts.
Shiloh Ranch practical training	Connect basic body systems to exercise, recovery and daily observation of working horses.
By the end of the week, the student should understand / be able to	Explain in simple terms how breathing and circulation support work and recognise when abnormal signs mean work should stop and help should be sought.

Week 30: Equine Nutrition

EQASA / SANIP preparation	Module 3 Equine Nutrition: feed types, roughage/concentrate balance, digestive system, balanced diets, deficiencies, diet-related health risks, poisonous plants and feeding horses that are ill or resting.
Shiloh Ranch practical training	Review real feed labels/rations used on the ranch as learning examples without students independently changing a horse's diet.
By the end of the week, the student should understand / be able to	Explain the basics of a balanced horse diet, identify common feed categories and understand why diet changes for a sick horse require appropriate guidance.

Week 31: Lunging 2 & Assessing Movement

EQASA / SANIP preparation	Module 3 Lungeing 2: prepare/check equipment, lunge safely, assess walk/trot/canter, recognise balance and rhythm, and understand appropriate training aids.
Shiloh Ranch practical training	Advanced lunging practice is limited to suitable horses and students who have been signed off for the earlier level.
By the end of the week, the student should understand / be able to	Observe a horse's way of going, describe what is seen in simple terms and understand how a planned exercise programme should be developed by a competent person.

Week 32: Unsoundness: When a Horse Is Not Right

EQASA / SANIP preparation	Module 3 Equine Unsoundness: chronic vs acute lameness, lower-leg structures, conformation links, common swellings/enlargements and non-limb unsoundness involving wind, heart, eyes or neurological signs.
Shiloh Ranch practical training	Use photographs, diagrams, observation and instructor-led examples to learn recognition and reporting rather than diagnosis.
By the end of the week, the student should understand / be able to	Recognise that a horse may be unsound, describe where the problem appears to be and report it promptly without attempting independent diagnosis or treatment.

Week 33: General Knowledge & Ranch Records

EQASA / SANIP preparation	Module 3 General Knowledge: equine/equestrian terminology, main muscles and bones, and basic tendons/ligaments of the front leg; written revision across syllabus content.
Shiloh Ranch practical training	Keep horse, grazing, feed, maintenance and livestock records. Learn clear written handover notes and digital/paper record keeping.
By the end of the week, the student should understand / be able to	Use correct basic terminology, label key structures on a diagram and keep simple, accurate ranch records.

Week 34: Advanced Ranch Operations & Leadership

EQASA / SANIP preparation	Applies Module 3 management, welfare, health and planning knowledge.
Shiloh Ranch practical training	Help plan and lead selected low-risk daily duties; participate in

	longer cattle/stock work, grazing planning or a ranch maintenance project according to season and competence.
By the end of the week, the student should understand / be able to	Give clear instructions, work as part of a team, check that jobs are completed and know when to ask for help.

Week 35: Seasonal Farm Work & Final Practical Project

EQASA / SANIP preparation	Consolidates Modules 1-3 through practical application.
Shiloh Ranch practical training	Complete an approved practical project linked to horses, cattle, sheep, veld, garden, water, fencing, records or homestead operations. Seasonal livestock activities may be observed or assisted with under competent supervision.
By the end of the week, the student should understand / be able to	Plan a useful project, carry it through safely, keep records and explain what was learned.

Week 36: Final Review, Presentation & Handover

EQASA / SANIP preparation	Full revision of Module 3 subject areas and preparation for the style of oral/practical and written knowledge expected externally.
Shiloh Ranch practical training	Present the final project; complete logbook and competency sign-offs; review ranch responsibilities and personal progress.
By the end of the week, the student should understand / be able to	Explain key learning clearly, demonstrate safe practical judgement and leave with a record of strengths, completed competencies and areas for further development.

9-Month Exit Outcomes

- Show broad practical knowledge of horse care and stable-yard management across the Module 1-3 preparation areas.
- Observe horses carefully and recognise when health, movement, feet, teeth, tack, nutrition or behaviour needs attention from a more experienced or qualified person.
- Demonstrate developed horsemanship and horse-management skills appropriate to the student's own ability.
- Take part responsibly in cattle/sheep work, veld and grazing management, fencing, water, garden and daily ranch operations.
- Keep clear records, plan routine work and take leadership of approved low-risk tasks.
- Complete and present a practical final project.
- Demonstrate responsibility, teamwork, respect for animals, work ethic and sound safety judgement.

8. Recurring Practical Rotations

Not every skill belongs to only one week. The following activities should run throughout the programme at the level appropriate to the student:

- Daily horse checks, grooming, tack care and stable/yard duties.
- Feeding and watering routines under the ranch system.
- Riding, groundwork and horsemanship practice.
- Cattle/sheep checks and calm stock-handling exposure.
- Fence, gate, camp and water-point checks.
- Vegetable garden, compost and seasonal produce work.
- Kitchen/homestead responsibility and food hygiene.
- Cleaning, tool care and keeping work areas tidy.
- Student logbook and practical competency sign-offs.
- Teamwork, communication, punctuality and personal responsibility.

9. Seasonal Modules

Farm life does not follow a classroom calendar. Calving, lambing, shearing, harvesting, grazing moves and other seasonal work will be taught when they occur. If a listed seasonal activity does not occur during a student's programme, an equivalent learning activity may be used so that the learning outcome is still covered.

10. How Students Are Assessed at Shiloh Ranch

Shiloh Ranch assessment is practical and developmental. It prepares students and tracks progress; it is not the external EQASA/SANIP examination.

Assessment Area	What Shiloh Ranch Looks For
Safety	Follows instructions, uses approved protective equipment and does not take unnecessary risks.
Horse & Animal Welfare	Handles animals calmly, notices changes and reports concerns.
Practical Skills	Can complete the task at the level signed off by the instructor.
Knowledge	Can explain in simple language what the task is, why it is done and what could go wrong.
Responsibility	Arrives prepared, completes duties and looks after equipment.
Teamwork	Communicates, helps others and works constructively.
Logbook	Keeps a clear record of learning, practice and sign-offs.
Progress	Shows improvement and accepts feedback.

11. Competency Sign-Off Levels

- Introduced - the student has been shown the skill and understands its purpose.
- Practising - the student can do parts of the skill with help.
- Competent under supervision - the student can complete the skill safely with a supervisor available.
- Approved routine responsibility - the student may complete a specifically approved low-risk routine according to Shiloh Ranch rules.
- More practice needed - the student is not yet ready to be signed off.

12. Safety & Supervision

Safety, animal welfare and the student's demonstrated ability always come before the timetable.

- Students only take part in activities that the instructor considers suitable for their age, experience and demonstrated competence.
- Advanced horse work, difficult horses, livestock procedures, remote riding, machinery, specialist tools and animal-health activities remain under appropriate adult/competent supervision.

- Students are taught to recognise and report health problems. They are not trained to independently diagnose, prescribe medication or replace a veterinarian, farrier or other qualified professional.
- Vehicle and farm-machinery use is subject to legal requirements, age, ranch policy, training and direct authorisation.
- Protective equipment must be used where required by the ranch or the relevant activity.
- Any student may be moved back to an earlier skill level if safety, confidence or competence requires it.

13. EQASA/SANIP Subject Map

Shiloh Phase	External Syllabus Subjects Covered in Preparation	Main Shiloh Additions
Months 1-3	Module 1: Blankets & Boots; Grooming 1; Yard Management 1; Equine Physiology & Behaviour 1; Tack 1.	Basic horsemanship, cattle/sheep basics, farm chores, fencing, soil/garden and homestead skills.
Months 4-6	Module 2: Tack 2; Physiology & Behaviour 2; Grooming & Turnout; Travel & Trucking; Lungeing 1; Yard Management 2.	Veld and grazing, cattle sorting/movement, roping foundations, terrain riding, fencing projects, agriculture and increased responsibility.
Months 7-9	Module 3: Stable Yard Management; Conformation; Equine Health Care; Dentition; Foot Care; Functional Systems; Nutrition; Lungeing 2; Unsoundness; General Knowledge.	Advanced ranch operations, records, leadership, land planning, seasonal work and final practical project.

14. Programme Completion

At the end of the chosen Shiloh Ranch package, the student's completed logbook and competency record may be used to show which internal Shiloh Ranch learning outcomes have been completed. Any Shiloh Ranch completion document must remain clearly separate from an external EQASA/SANIP qualification.

Students wishing to sit an EQASA/SANIP assessment must register independently through the relevant external process, meet the applicable age and prerequisite requirements and successfully complete the external assessment. Shiloh Ranch's role is preparation and practical experience.

15. Suggested Student Logbook Headings

- Date and week number
- Skill or activity
- What I learned
- What I practised
- What I can now do
- What I still need help with
- Instructor feedback
- Competency level / sign-off